



Aptitude Test for Writers

Sample | 23 Nov 2020



Test Taker Details

Finish State: Normal

Test Taken On: November 23, 2020 01:41:23 PM IST



Sample

Email Address: sample@mettl.com

Last Name: Not Filled

Date of birth: Not Filled

Experience: Not Filled

Country: Not Filled

Performance Summary:



Values shown in above chart are percentages

- Very low(0 - 20)
- Low(20 - 40)
- Moderate(40 - 60)
- High(60 - 80)
- Very high(80 - 100)

Recommendation

Recommended



Not Recommended

Moderately Recommended

Recommended

Attention To Detail:



Values shown in above chart are percentages

■ Very low(0 - 20) ■ Low(20 - 40) ■ Moderate(40 - 60) ■ High(60 - 80) ■ Very high(80 - 100)

1. Attention To Detail:



Of 100.0

Attention To Detail: **Very high**

Most likely to notice everything that might be of importance, at any point of time. May be able to capture every minute detail and present the work in a clear, complete, precise and easy to understand language. May be very attentive, focused and excellent at giving desired results, maintaining great quality.

Abstract Reasoning:



Values shown in above chart are percentages

■ Very low(0 - 20) ■ Low(20 - 40) ■ Moderate(40 - 60) ■ High(60 - 80) ■ Very high(80 - 100)

2. Abstract Reasoning:



Of 100.0

Abstract Reasoning: **Very high**

Most likely to have the ability to quickly identify patterns and the logical rule underlying those patterns to arrive at solutions. May be able to gather work related information quickly, from various sources and apply it in innovative ways to solve problems. May have excellent lateral thinking abilities and fluid intelligence. May be very creative in thinking and in integrating data logically to arrive at solutions.

Reading Comprehension Skills:



Values shown in above chart are percentages

■ Very low(0 - 20) ■ Low(20 - 40) ■ Moderate(40 - 60) ■ High(60 - 80) ■ Very high(80 - 100)

3. Reading Comprehension Skills:

100

Of 100.0

Reading Comprehension Skills: **Very high**

Very likely to process, retain and synthesize large amount of information in a workplace. May have excellent reading skills and may take lesser time to absorb information and deliver outputs as compared to those with average / poor reading skills.

Grammar:



Values shown in above chart are percentages

■ Very low(0 - 20) ■ Low(20 - 40) ■ Moderate(40 - 60) ■ High(60 - 80) ■ Very high(80 - 100)

4. Grammar:



Of 100.0

Grammar: **Very high**

Highly likely to have strong grammar skills and may be able to communicate with clarity. May be able to formulate sentences and proofread his/her work. May be excellent at producing quality and error free work.

Vocabulary:



Values shown in above chart are percentages

■ Very low(0 - 20) ■ Low(20 - 40) ■ Moderate(40 - 60) ■ High(60 - 80) ■ Very high(80 - 100)

5. Vocabulary:



Of 100.0

Vocabulary: **Very high**

Very likely to use the appropriate word or set of words that depend on the context, tone and gravity of the message as well as on the relationship with the person to whom it is addressed. May have strong ability to use a right word at the right time. May be excellent at expressing thoughts well or performing well at presentations, business meetings, discussions, training and development etc.

Writing Skills:



Values shown in above chart are percentages

■ Very low(0 - 20) ■ Low(20 - 40) ■ Moderate(40 - 60) ■ High(60 - 80) ■ Very high(80 - 100)

6. Writing Skills:





Of 100.0

Writing Skills: **Very high**

Good in expressing his/her thoughts effectively in clear and concise manner. Very good content presentation skills which may lead to forming a desired opinion by the reader. May be very good at basics of writing as well which include grammar, punctuation and spellings.

Test Log

23rd Nov 2020

- 12:52 PM  Started the test with Attention to Detail
 - 12:57 PM ● Finished Attention to Detail and started Abstract Reasoning of the test
 - 01:03 PM ● Finished Abstract Reasoning and started Reading Skills of the test
 - 01:03 PM ● Finished Reading Skills and started Abstract Reasoning of the test
 - 01:04 PM ● Finished Abstract Reasoning and started Reading Skills of the test
 - 01:12 PM ● Finished Reading Skills and started Grammar of the test
 - 01:15 PM ● Finished Grammar and started Vocabulary of the test
 - 01:20 PM ● Finished Vocabulary and started Essay Writing of the test
 - 01:41 PM  Finished the test
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